

# 2024 Early Learning Family Survey Community Report



This survey was completed by families of children (0-12 years of age) who attended a Child Care or EarlyON program in the City or County of Peterborough in spring 2024.



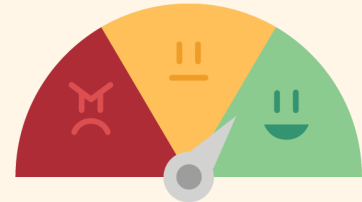
71 Early Years  
Community  
Partners  
Participated



1075  
Family  
Responses

## PURPOSE

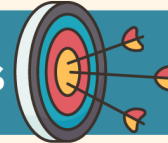
- Measure family satisfaction across the system
- Identify priority areas
- Create a systems approach to improving quality
- Build a collaborative & cohesive community



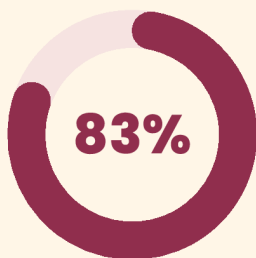
Family satisfaction was measured as a key quality indicator

- 67% of the parents found CWELLC program introduction made child care more affordable.
- 14% of families accessing childcare and EarlyON programs identify with a racialized group, and 8 per cent of the respondents were born outside Canada, highlighting a presence of diverse international backgrounds.

## Opportunities



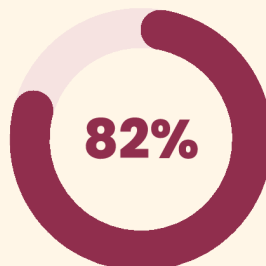
Based on the family input, these four areas were identified as having the most room for improvement. This makes them ideal priority areas.



- of the parents feel that the program provides information and links to other services available in my community.
- of the parents feel like an engaged partner in the learning that happens within the program.

*"The use of technology and in person communications is a great balance! They always have a variety of activities both indoors and outdoors".*

*"I love how connected I feel to my child while they are at daycare all day. I am constantly updated on the fun she is having it I'm contacted right away if she is sick."*



- of the parents feel that their child(ren)'s learning is visible through documentation.
- of the parents use ideas and experiences at home they learned through the programs.



## Strengths

### Inclusivity & Engagement



- of the families feel valued, respected & accepted by the educator(s) in the program.
- of the families feel the programs are engaging and fun for their child(ren).
- of the families feel their Child(ren) are encouraged to be fully themselves in the program.

*"The educators make special efforts to engage the children in activities they are personally interested in. They foster kindness and respect amongst all students and value inclusivity in their activities."*

### Healthy Relationships

98% of the families see positive and responsive interactions between educator(s) & child(ren).

*"Both of my children have found a sense of belonging and formed healthy relationships with their peers and educators"*

*Our sense of Belonging & Educators are our greatest strength*

*"Caregivers are always fostering belonging by sharing learning related to friendship and community, whether that be group activities in team building, singing songs etc."*

*"Everyone is always welcoming. I always appreciate the extra help when it is time to go home, since my daughter never wants to leave."*

*Our greatest opportunities are centered around awareness & connection*

*Our EarlyON programs are champions at creating a sense of belonging, fostering engagement and providing children with the space to explore their expression freely.*

### Expression



- of families feel their child(ren) have opportunities to creatively express their ideas using a variety of materials.
- of the families feel their child(ren) are given opportunities to follow their interests.

*"The facilitators are extremely observant and constantly helping all of the children to express themselves and feel empowered in their choices."*

*Our Child Care programs are Champions at providing outdoor environment that encourage unstructured active play*