2020 Early Learning Family Survey

Community Report

This survey was completed by families of children (0 to 12 years of age) who attended a Child Care or EarlyON program in the City or County of Peterborough in spring 2020.

Family
satisfaction
is a key indicator of a
QUALITY
early learning
program

66 Early Years Community
Partners Participated

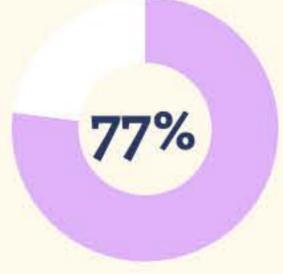


PURPOSE

- Measure family satisfaction across the system
- Identify priority areas
- Create a systems approach to improving quality
- Build a collaborative and cohesive community, working together towards common goals

OPPORTUNITIES

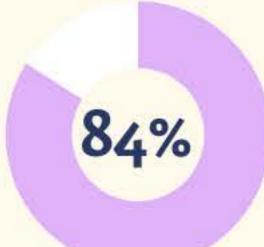
Based on family input, these three areas were identified as having the most room for improvement. This makes them ideal priority areas.



 of families say the program provides
 information and referrals to child and family services available in their community



 of families use ideas and activities at home that they learned through the program.



of families feel the program provides
 opportunities to develop meaningful relationships with other families

Our EarlyON programs are Champions in all three of these areas.

"I like socializing with other parents and getting information about different activities in town."

"I love that they show us different activities and toys each week that are age appropriate."

STRENGTHS

Physical Environment

 99% of families feel the program's play materials offer opportunities for inquiry, exploration, and choice.

"The room is always set up in an inviting manner in the mornings and the invitations set out on the table always catch my daughter's attention."

Our Child Care programs are Champions at providing outdoor environments that encourage unstructured active play.

Engagement & Expression

- 98% of families feel the program is engaging and fun for their child.
- 97% of families feel their child can be their true self in the program.
- 96% of families feel their child has opportunities to creatively express their ideas using a variety of materials.

"Our centre truly engages the children and their interests to tailor the daily activities and learnings."

Inclusive & Welcoming

- 98% of families feel valued, respected, and accepted by the educators in the program.
- 97% of families feel educators work to ensure their child's full inclusion in the program.

"I like everything about the program. One of the main things is that they work with my son with his disability and make sure he is included in everything."

Healthy Relationships

- 98% of families see positive and responsive interactions between educators and children.
- 97% of families feel educators work to develop positive and responsive relationships with their child/family.
- 97% of families feel comfortable approaching educators with questions and concerns.

"Our care providers take the time to chat, answer questions and offer advice when requested and make us feel supported and connected to them at the centre. We are thankful daily for the care our children receive."

The most often noted requests were for even more communication, relationship building, and sharing of children's learning.

Our full day Child Care programs are Champions in making children's learning visible through documentation.

"I can't say enough about how incredible this program is!"

This report was created by the Knowledge Mobilization committee, part of the Early Years Planning Network.

