

## Community Report

### PURPOSE OF THE SURVEY

- To measure educator satisfaction and input on quality across the system.
- To help identify priority areas for the system.
- To allow us to create a systems approach to improving quality
- To help build a collaborative and cohesive community working together towards common goals

### OVERVIEW

**20** Early Years Community Partners participated in the survey.

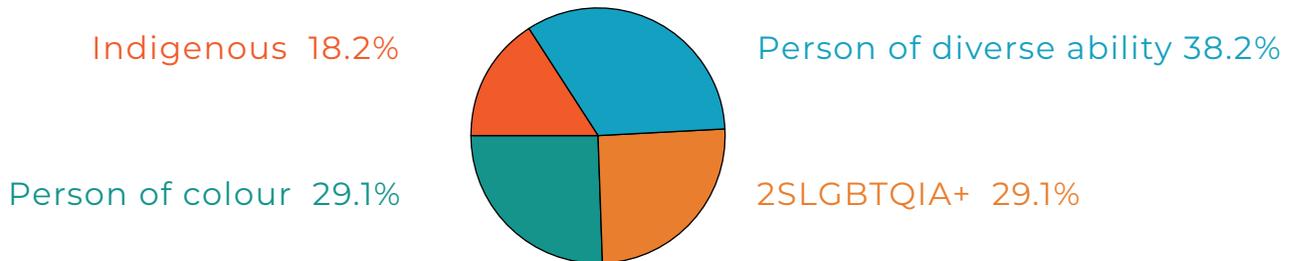
**375** educators responded to the survey.

**62.6%** response rate in 2021 vs 70.7% in 2019.

### EDUCATOR DEMOGRAPHICS

**97%** of educators in the early learning system are women.

There is representation of diverse identities in the early learning system with **55** educators identify as a member of a minority group::



### BELONGING

#### Strength:

**96.4%** of educators have meaningful relationships with children and families.

**92.6%** of educators have positive, professional relationships with their colleagues.

#### Belonging 2019 vs 2021:

The number of educators who feel they have positive, professional relationships with their colleagues increased by **5.5%** from 2019 to 2021.

Strongly Agree or Agree 2019: 87.1%

Strongly Agree or Agree 2021: 92.6%



Every day is a unique experience full of authentic relationships with the children, families and colleagues. When challenges arise I know I have the support of my fellow educators. – **Early Years Educator**

# WELL-BEING

## Strengths

85.5% of educators feel supported by their organization to succeed.

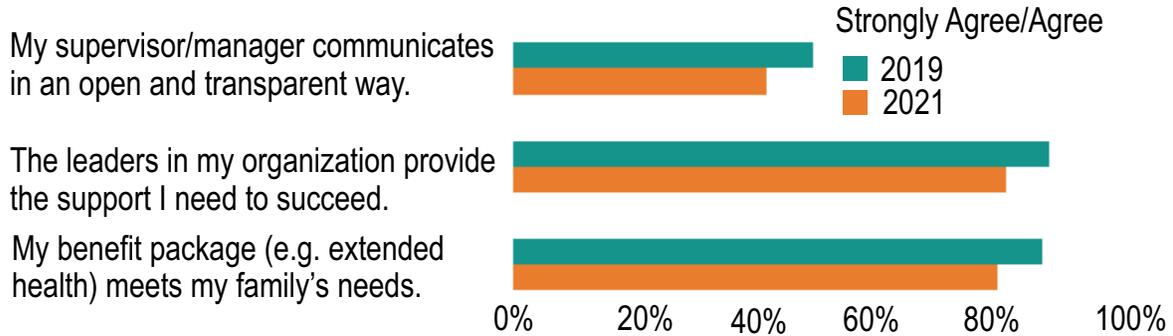
## Opportunities

60% of home child care educators do not receive benefits packages.

44.1% of educators agree that their wage/salary meets their family's needs.

## Well-Being 2019 vs 2021:

In 2021, more educators are satisfied with their benefits packages, support from leadership, and communication from supervisors/managers.



# ENGAGEMENT

## Strengths

99.4% of educators feel the work they do is important.

97.7% of educators feel they create intentional and thoughtful environments for children.

## Engagement 2019 vs 2021:

Satisfaction with the creation of intentional and thoughtful environments for children increased by 15.9% from 2019 to 2021.

Strongly Agree or Agree — 2019: 81.8%

Strongly Agree or Agree — 2021: 97.7%

# ORGANIZATION ACHIEVEMENTS

Educators highlighted four areas that organizations in Peterborough's early learning system are excelling in:

- Supporting children, families, and educators
- Communication
- Creating inclusive learning, and work environments
- Celebrating successes

## Areas for Improvements

- Expanding the workforce
- Enhancing environments for learning

# EXPRESSION

## Strengths

In 2021, 82.2% of educators felt comfortable expressing their opinion even if it differed from others. This is an increase from 72.2% in 2019.

## Opportunities

95% of home child care educators feel comfortable expressing their opinions to others compared to 81.9% of educators at child care centres.

# COMPARISONS TO 2020 FAMILY SURVEY

- 96.4% of educators feel they have meaningful relationships with children and families. 96.5% of families feel educators work to develop positive and responsive relationships with their child/family.
- 97.7% of educators feel they are creating intentional/thoughtful environments for learning. 87.4% of families said that educators provided opportunities for their child/family to explore and engage in a variety of ways within the program and beyond.
- 96.5% of families said they feel comfortable approaching educators with questions and concerns. 82.2% of educators feel comfortable expressing their opinion even if it differs from others.